Program Team Review: SMCOE 2024-25 LCAP Clarification Table

District: Millbrae Elementary School District

On or Before August 15th:

The following items need clarification in your 2024-25 LCAP.   If the response you submit is determined to be sufficient, you will be notified, and a copy of this clarification table will be posted with your LCAP on the SMCOE website.

The components of the LCAP for the 2024-25 LCAP year must be posted as one document assembled in the following order:
1. The 2024-25 Budget Overview for Parents
2. The 2023-24 Annual Update
3. The 2024-25 LCAP
4. The Action Tables for the 2024-25 LCAP
5. The Instructions for the LCAP Template

SELPA

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
		No further clarification needed.			

Annual Update

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
Pages 10-11	Year 3 Outcome data	Enter the Year 3 Outcome data for the following Metrics: ☐ Local Benchmark ELA ☐ Local Benchmark Math ☐ CA Healthy Kids Survey		No further clarification needed.	
Page 14	Goal Analysis, Prompt 2	In the narrative, it currently says, "2.10 The difference of +$512,666 was due to _____ _____" Please clarify.	Added language and removed the blank mark.	No further clarification needed.	

Annual Update

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
Page 16	Year 3 Outcome data	Enter the Year 3 Outcome data for the following Metric: ☐ Suspension Rate- All and Major Student Groups		No further clarification needed.	

Plan Summary

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
		No clarification required.			

Engagement with Educational Partners

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
		No clarification required.			

Goals and Actions

Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
All Goals and Metrics	State Priorities/ Required Metrics	Include the following required Metrics within your LCAP: ☐ school attendance rates ☐ middle school dropout rates ☐ student expulsion rates		Chronic Absenteeism is in the LCAP as a Metric, however, Attendance rates are still missing. Add the Attendance rates Metric. Add Expulsion Rates Metric.	Added

		Increased or Improved Services			
Page # in the LCAP	Item	Clarification Needed	District Response	COE Response to District	Additional District Response (if Needed)
Page 80	Contributing Action Table	Provide the location of services for the following action: ☑ Action 1.3	Completed	No additional information needed.	
Page 80	Contributing Action Table	Provide the Planned Expenditures for the Contributing Action Table for the following action: ☑ Action 1.9	Completed	No additional information needed.	
Page 80	Contributing Action Table	Remove the Planned Percentage of Improved Services, and provide the Planned Expenditures for Contributing Actions for the following: ☑ Action 3.2 Note: Planned Percentages are only allowed for Limited actions. Action 3.2 is provided on a Schoolwide basis and must	Completed	No additional information needed.	

		have associated LCFF funds.		
Page 81	Contributing Action Table	Remove Action 3.8 as it is not identified as contributing in the Goals and Actions section of the LCAP.	Completed	No additional information needed.
Page 31	Schoolwide Action 1.3	Identified Needs (column 2) ☑ ~~Provide the specific data that specifically communicates the gap or need for English learners, foster youth and low income students.~~ How the action address needs (column 3) ☑ ~~Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes English learners, foster youth and low income students.~~ ☑ ~~Describe why this action is offered on a schoolwide basis.~~ ☑ ~~How will all students benefit?~~ ☑ ~~Describe why this action~~	Completed	No additional information needed.

		is the best use of LCFF Supplemental funds. ☑ What do you hope English learners, foster youth and low income students will achieve as a result of this action?			
Page 32	Schoolwide Action 1.9	Identified Needs (column 2) ☑ Provide the specific data that specifically communicates the gap or need for English learners, foster youth and low income students. How the action address needs (column 3) ☑ Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes English learners, foster youth and low income students. ☑ Describe why this action is offered on a schoolwide basis.	Completed	No additional information needed.	

		☑ How will all students benefit? ☑ Describe why this action is the best use of LCFF Supplemental funds. ☑ What do you hope English learners, foster youth and low income students will achieve as a result of this action?			
Page 31	LEA-wide Action 2.7	Identified Needs (column 2) ☑ Provide the specific data that specifically communicates the gap or need for English learners, foster youth and low income students. How the action address needs (column 3) ☑ Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes English learners, foster youth and low income students.	Completed	No additional information needed.	

		☑ ~~Describe why this action is offered on a schoolwide basis.~~ ☐ How will all students benefit? ☑ ~~Describe why this action is the best use of LCFF Supplemental funds.~~ ☑ ~~What do you hope English learners, foster youth and low income students will achieve as a result of this action?~~			
Page 32	Schoolwide Action 3.2	Identified Needs (column 2) ☐ Provide the specific data that specifically communicates the gap or need for foster youth and low income students. How the action address needs (column 3) ☑ ~~Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes foster~~	Completed	No additional information needed.	

		~~youth and low income students.~~			

Page 33	LEA-wide Action 3.5	Identified Needs (column 2)
		☑ ~~Provide the specific data that specifically communicates the gap or need for English learners.~~
		How the action address needs (column 3)
		☑ ~~Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes English learners.~~
		☑ ~~Describe why this action is offered on an LEA-wide basis.~~
		   ☐ How will all students benefit?
		☑ ~~Describe why this action is the best use of LCFF Supplemental funds.~~
		   ☑ ~~What do you hope English learners will achieve as a result of this~~
			Completed	No additional information needed.	

		action?			

Page 34	LEA-wide Action 3.9	How the action address needs (column 3)
		☑ ~~Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes foster youth and low income students.~~
		☑ ~~Describe why this action is offered on an LEA-wide basis.~~
		  ☐ How will all students benefit?
		☑ ~~Describe why this action is the best use of LCFF Supplemental funds.~~
		  ☐ What do you hope foster youth and low income students will achieve as a result of this action?
			Completed	No additional information needed.	

Page 35	Limited Action 1.8	Identified Needs (column 2) ☑ ~~Provide the specific data~~	Completed	No additional information needed.	

		~~that specifically communicates the gap or need for low income students.~~ How the action address needs (column 3) ☑ ~~Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes low income students.~~			
Page 36	Limited Action 4.2	How the action address needs (column 3) ☑ ~~Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes English learner students.~~ ☑ ~~What will the professional development do to help teachers better support English learners and early reclassification?~~	Completed	No additional information needed.	

Page 39	Limited Action 4.4	How the action address needs (column 3) ☑ ~~Describe how this action will go above and beyond to address the needs for, identified by the data, and prioritizes English learner students.~~		No additional information needed.	
Page 43	Limited actions associated with the Planned Percentage of Improved Services	Provide a narrative explaining how the percentage was calculated with potential LCFF funds for the following actions: ☐ Action 4.4	Completed	No additional information needed.	

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